Faculty Development Program
Communicating Science
Scientific Writing Course

Faculty
Hr. Jeff Crowder, B.A. Universitätslektor, author, translator, proofreader
Excellence in English, Vienna, Austria (www.englishdrillbook.com)

Prof. Dr. med. Robert Greif, MME, FERC
Universitätsklinik für Anästhesiologie und Schmerztherapie, Inselspital

Prof. Dr. med. Wolf Hautz
Universitäres Notfallzentrum, Inselspital

PD Dr. med. Martin Müller
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Prof. Dr. med. Thomas Pilgrim
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Prof. Dr. med. Jörg C. Schefold
Universitätsklinik für Intensivmedizin, Inselspital

PD Dr. med. Andreas Vogt
Universitätsklinik für Anästhesiologie und Schmerztherapie, Inselspital

Prof. Dr.-ing. Stefan Weber
ARTORG Center for Biomedical Engineering, University of Bern

Organizer
Universitäres Notfallzentrum, Inselspital
www.notfallzentrum.insel.ch

Costs
CHF 650.-
PhD-students see study program

Scientific Program
Prof. Dr. med. Wolf Hautz, Universitäres Notfallzentrum
PD Dr. med. Thomas Sauter, Universitäres Notfallzentrum

Course administration
Peggy R. Shala-van Loo; Assistentin Forschung, Universitäres Notfallzentrum
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Course inscription up to Friday, September 11, 2020 at the link: https://notfallzentrum.wufoo.com/forms/m1o1fdcv09s5e9u/
Scientific Writing aims to improve scientific writing skills. The seven interactive lectures teach the theoretical background and conventions of the different sections in a scientific article, the nuts and bolts of the editorial process, publication ethics, and much more. Beyond that, participants will attend the English Writing portion of the course, which helps researchers learn how to write clear papers for publication in scientific journals, beginning with the smallest unit of writing, from word choice to sentence and paragraph structure up to the largest unit, the paper as a whole.

The entire Scientific Writing course will be taught in English. To maximize the effectiveness of exercises and feedback, participation is limited to 15 persons. Pre-course preparation and active participation throughout the interactive lectures and the writing class part is necessary to gain competencies and to reach the aims of the course.

26 SGAR-Credits, 2 ECTS for GHS students and 1.5 ECTS for GCB students of the University of Bern can be assigned. In case the course is not attended entirely no credits will be given.

Program

Learning goals
By the end of the course participants will be able to:
• express their scientific work, projects or ideas in written form on a higher English level;
• systematically summarize and condense results from a research project;
• design, write, and finalize a scientific manuscript;
• submit and deal with the editorial process of a peer-reviewed journal.

Book recommendation
Medical Writing - A Guide for Clinicians, Educators, and Researchers

Der Kurs beinhaltet alle 7 Abendlektionen und die Tage des Schreib-Seminars. Sollten mehr als 12 Teilnehmer sein, wird die Gruppe für die English Writing Class aufgeteilt.

The course includes all 7 evening lectures and the 3 days of the writing seminar. If there are more than 12 participants, the group will be divided for the English Writing Class.